



THE ARUNDEL STATE SCHOOL

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Ms Sherree Price
Minor Money Matters
PO Box 163
SAMFORD QLD 4520

31st January, 2008

Dear Sherree,

Thank you for bringing your pilot teacher resources to us. I thought the concept of linking the new financial literacy learning standards to curriculum was innovative and useful. Your enthusiasm and energy in the implementation of this program and your support of our teachers was very much appreciated.

Below is a summary of pilot teacher feedback:

Year 3

- * Overall concept is very good and worthwhile
- * Kids loved learning about EFTPOS and credit cards, really opened their eyes!
- * I linked this topic to other KLA's e.g. money mobiles in art and designing their own credit card. Writing stories about money in English, learning about the people on the coins in SOSE. This again helped develop deeper understanding.
- * Students participated with enthusiasm and really enjoyed the unit.
- * Having a shop set up in the classroom allowed for meaningful activities. Children used a mix of real and artificial money (demonstrations/modelling/whole class learning activities made use of real coins.)
- * Students LOVED the final investigation. They keenly searched brochures to spend \$200.

Year 5

- * Overall I thought this unit was very thorough and my students enjoyed the activities within it. When I introduced the unit, the students were excited to begin.
- * They found the investigation challenging however, they were all able to complete it successfully. The investigation was something the students could relate to and the students connected with it well.
- * No suggestions to improve at all. Students engaged well with this unit. The content and language used was relevant and up to date.
- * Overall a great concept, and linking to other areas of the curriculum. This unit prompted lots of discussions, questions and brainstorming.

Year 7

- * It's very practical
- * The activities are relevant to real life
- * The investigation is aimed at this age group and very appropriate
- * We were able to link this unit to all KLA's.
- * Money and the management of it is very important at this age, so this is an extremely important area for upper primary school.

Some overall comments were:

1. Early finisher's activities were really appropriate for the higher end kids who finished early. It also gave the slower kids more time as the others were still engaged.
2. Brought about some wonderful in-depth discussion.
3. Enjoyable for both kids and staff to do.

Thank you for the opportunity of working with this content and I wish you every success with such a worthwhile concept.

Yours sincerely

A handwritten signature in black ink that reads "P. Krugle". The signature is written in a cursive style with a large, prominent initial "P".

Peter Krugle
Principal Arundel State School